HINTS & SOLUTION

1. (b) Median =
$$\frac{5\text{th Term} + 6\text{th Term}}{2}$$

 $\Rightarrow 61.5 = \frac{x+x+3}{2}$
 $\Rightarrow 123 = 2x+3$
 $\Rightarrow x = 60$

(a)						
X	f	fx				
0	4	0				
1	f	f				
2	9	18				
3	f 9 g	3g				
4	4	16				
$\sum fx = f + 3g + 34$, N=25, $\overline{X} = 2$						
$f + g + 17 = 25 \Rightarrow f + g = 8$						
$\Rightarrow \overline{X} = \frac{\sum fx}{N}$						
$2 = \frac{f + 3g + 34}{25}$						
50 = (f + g) + 2g + 34						
50 = 8 + 2g + 34						
g=4, f=4						

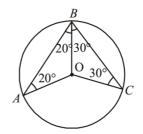
- **3.** (c) Because there is a gap between two adjacent bars, so both the districts can be represented by bar chart.
- 4. (a) Let the frequency of class interval 21-30 be f 9 + 22 + f + 20 + 12 + 8 = 100 $\Rightarrow 71 + f = 100 \Rightarrow f = 29$ Highest frequency = 29

 \therefore Modal class = 20.5 - 30.5

5. (a)
I.
$$HM = \frac{2 \times 8 \times 12}{8 + 12} = \frac{48}{5} = 9.6$$

II. $HM = \frac{2 \times 9 \times 11}{9 + 11} = \frac{198}{20} = 9.9$
III. $HM = = \frac{2 \times 6 \times 24}{6 + 24} = \frac{288}{30} = 9.6$

6. (d) Join
$$OB$$
. $OA = OB = OC$

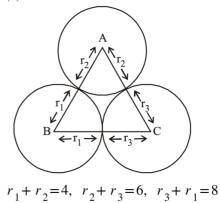


Then,
$$\angle OAB = \angle OBA = 20^{\circ}$$

 $\angle OCB = \angle OBC = 30^{\circ}$
 $\angle ABC = 50^{\circ}$
We know that $\angle ABC = \frac{1}{2} \angle AOC$

$$\angle AOC = 2 \angle ABC = 2 \times 50^{\circ} = 100$$





$$(r_1 + r_2) + (r_2 + r_3) + (r_3 + r_1)$$

$$\Rightarrow 4 + 6 + 8$$

$$2(r_1 + r_2 + r_3) = 18$$

$$r_1 + r_2 + r_3 = \frac{18}{2} = 9$$

8. (*a*) We know that, the triangle of same segment of a circle makes an equal angles.

$$\angle XBY = \angle XAY = 45^{\circ}$$

In $\triangle BXY$, $\angle BXY + \angle XBY + \angle BYX = 180^{\circ}$
 $\Rightarrow 50^{\circ} + 45^{\circ} + \angle BYX = 180^{\circ}$
 $\Rightarrow \angle BYX = 180^{\circ} - 95^{\circ} = 85^{\circ}$

9. (a)

$$\angle BOD = 180^\circ - 106^\circ = 74^\circ$$

Since, $\angle BOD$ is an angle made by arc BD on centre.

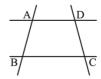
Here, $\angle BCD$ is an angle made by arc BD on circumference

$$\angle BCD = \frac{1}{2} \angle BOD$$
$$= \frac{1}{2} \times 74^{\circ} = 37^{\circ}$$

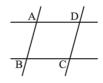
- **10.** (*a*) Only one circle passing through all the vertices of a given triangle.
- 11. (b) Area of Parallelogram = 6 × Area of ΔNPR $NR \times PL = 6 \times \frac{1}{2} \times NR \times PR$ PL = 3 PR
 - PR + RL = 3PR
 - $RL = 2PR = 2 \times 6 = 12$
- **12.** (*d*) If two parallel lines are cut by two distinct transversals, the quadrilateral formed by the four lines is always a

'Trapezium'.

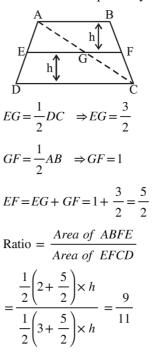
Case I If two distinct transversals (are not parallel), then always \rightarrow (Trapezium)



Case II If two distinct transversals are parallel, then always (Trapezium + Parallelogram)

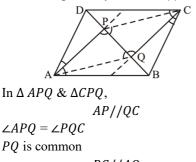


13. (c) Join AC In $\triangle ACD$, EG//DC, E & G are mid points of AD and AC respectively



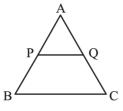
14. (c) Given, BC//EF//AD $x^{\circ} = z^{\circ} = 50^{\circ}$ (corresponding interior angle) $\theta + z^{\circ} = 180^{\circ}$ (Linear pair) $\theta = 180^{\circ} - 50^{\circ} = 130^{\circ}$ In Quadrilateral AQFD, $x^{\circ} + y^{\circ} + 120^{\circ} + \theta = 360^{\circ}$ $50^{\circ} + y^{\circ} + 120^{\circ} + 130^{\circ} = 360^{\circ}$ $y = 360^{\circ} - 300^{\circ} = 60^{\circ}$

15. (b) Since, line segment AP, CQ bisect the $\angle A$, $\angle C$ respectively. Then, AP//CQ



PC//AQHence, $\angle CPQ = \angle PQA$ (Alternate angles) $\triangle APQ \sim \triangle CQP$ (by ASA) $\therefore \ \triangle APQ \sim \triangle PCQ$

16. (d)

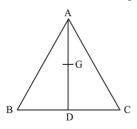


AB = 3AP

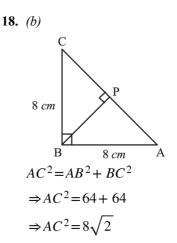
In $\triangle ABC$ and $\triangle APQ$, PQ//BC and $\angle A$ is common. Therefore, $\triangle ABC \sim \triangle APQ$

$$\Rightarrow \frac{Area \ of \ \Delta APQ}{Area \ of \ \Delta ABC} = \frac{AP^2}{AB^2} = \left(\frac{1}{3}\right)^2 = \frac{1}{9}$$

17. (c) G is a centroid of triangle

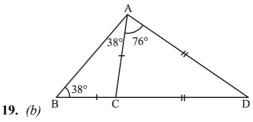


In $\triangle ABC$, AD is median of $\triangle ABC$ AG: GD = 2: 1 (By property of triangle) $\Rightarrow 8: GD = 2: 1$ $\Rightarrow GD = 4 \text{ cm}$ Therefore, AD = 8 + 4 = 12

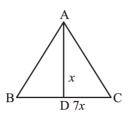


ABC is isosceles right angle triangle

$$AP = PC = PB = \frac{AC}{2} = 4\sqrt{2}$$



- In $\triangle ABC$, $\angle ABC = \angle CAB = 38^{\circ}$ $\angle ACB = 180^{\circ} - (\angle ABC + \angle CAB)$ $\Rightarrow 180^{\circ} - (38^{\circ} + 38^{\circ}) = 104^{\circ}$ In $\triangle ACD$, $\angle ACD = 180^{\circ} - 104^{\circ} = 76^{\circ}$ CD = AD, $\therefore \angle ACD = \angle CAD = 76^{\circ}$ $\angle ADC = 180^{\circ} - (\angle ACD + \angle CAD)$ $\Rightarrow 180^{\circ} - (76^{\circ} + 76^{\circ}) = 28^{\circ}$
- 20. (b) Let the height of triangle be x, then BC = 7xArea of $\triangle ABC = \frac{1}{2} \times 7x \times x = \frac{7}{2}x^2$

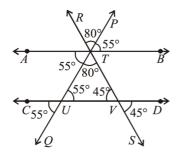


Cost of painting the wall at ₹350 per 100 sq m = ₹1225

Cost of painting 100 $m^2 = ₹350$ Cost of painting 1 $m^2 = ₹3.5$

Cost of painting $\frac{7}{2}x^2 = \frac{350}{100} \times \frac{7}{2}x^2$ $\Rightarrow \frac{350}{100} \times \frac{7}{2}x^2 = 1225$ $\Rightarrow x^2 = \frac{1225 \times 100 \times 2}{350 \times 7} = \frac{35 \times 10 \times 2}{7}$ $\Rightarrow 5 \times 10 \times 2 = 100 = 10 m$ Base = BC = 7x = 70

21. (b) $\angle PTB = \angle ATU = 55^{\circ}$ (Vertically opposite angles) Similarly, $\angle DVS = \angle BTV = 45^{\circ}$ (Corresponding angles) $\angle RTP = 180^{\circ} - (45^{\circ} + 55^{\circ}) = 80^{\circ}$ $\angle PTB = \angle TUV = 55^{\circ}$ (Corresponding angles) $\angle CUQ = \angle TUV = 55^{\circ}$ (Vertically opposite angles) Sum of angles = $\angle RTP + \angle CUQ = 135^{\circ}$



22. (b) Given $AC^2 = AB \times CB$

$$A \xrightarrow{x} C (2-x) \xrightarrow{2} B$$

$$\Rightarrow x^{2} = 2 \times (2-x)$$

$$\Rightarrow x^{2} = 4 - 2x$$

$$x^{2} + 2x - 4 = 0$$

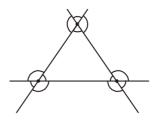
$$x = \frac{-2 \pm \sqrt{4 + 16}}{2 \times 1}$$

$$x = -1 \pm \sqrt{5}$$

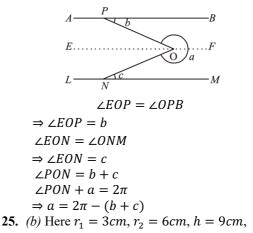
$$BC = 2 - (-1 \pm \sqrt{5})$$

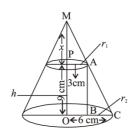
$$= 3 - \sqrt{5}$$

23. (d) We know that, when two lines intersect each other it makes 4 angles. The total number of pairs = 3 Total number of angles =3×4=12



24. (*c*) Let us draw a line parallel to AB which is EF.





Total surface area of the frustum

$$\pi \left[(R+r) l^2 + r^2 + R^2 \right]$$
Where, $l = \sqrt{h^2 + (R-r)^2}$

$$\Rightarrow \pi \left[(6+3) \sqrt{81+9} + 9 + 36 \right]$$

$$\Rightarrow \pi \left[9\sqrt{90} + 45 \right] = 9\pi \left[3\sqrt{10} + 5 \right]$$

26. (d) By using properties at similar triangle in ΔMPA , ΔMOC

$$\frac{MP}{MO} = \frac{PA}{OC}$$

$$\Rightarrow \frac{x}{9+x} = \frac{3}{6} \Rightarrow x = 9$$

Height of the cone = MO = x + 9
= (9 + 9) = 18cm

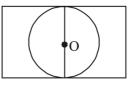
- 27. (a) In $\triangle ABC$ $AC^2 = AB^2 + BC^2$ $\Rightarrow AC^2 = 9^2 + (6-3)^2 = 90$ $\Rightarrow AC = 3\sqrt{10}$
- **28.** (b) Given, l = 30 cm, b = 24 cm, h = 18 cm

Maximum length of the rod can be placed in the cuboid is equal to diagonal of box

$$\sqrt{30^2 + 24^2 + 18^2} = \sqrt{900 + 576 + 324}$$

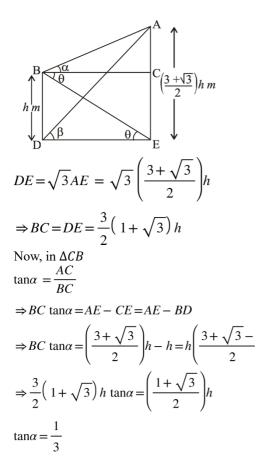
$$\Rightarrow \sqrt{1800} = 30\sqrt{2}$$

29. (a) Increase in the height of water level $\frac{0.75}{2.5 \times 1.5} = 0.2m \text{ or } 20 \text{ cm}$ **30.** (*a*) Here width of sheet is 20 cm, which is the maximum diameter of the circular sheet.

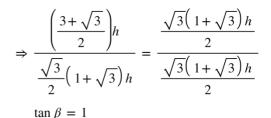


Remaining area of sheet = Area of rectangle sheet – Area of circular sheet = $25 \times 20 - \pi (10)^2 = 500 - 314 = 186$

- 31. (a) Circumference of circle = $2\pi \times 42$ $2 \times \frac{22}{7} \times 42 = 264$ Perimeter of square = 4x $\Rightarrow 4x = 264$. x = 66
- 32. (b) The above figure is symmetrical about BD Area of shaded part = 2 × Area of BEDB = 2 × Area of BCDEB – Area of Δ BCD $\Rightarrow 2\left(\frac{\pi r^2}{4} - \frac{1}{2} \times BC \times CD\right)$ $\Rightarrow 2\left(\frac{22}{7} \times \frac{7^2}{4} - \frac{1}{2} \times 7 \times 7\right) = 28 \ cm$
- 33. (a) Let sides of rectangle be l and bThen 2(l + b) = 18 $\Rightarrow l + b = 9$ Area of rectangle $= l \times b$ For maximum area, l = b 2b = 9, b = 4.5Maximum area $= 4.5^2 = 20.25$
- 34. (b) Given that $\beta = 30^{\circ}$ In $\triangle AED$, $tan\beta = tan30^{\circ}$ $tan30^{\circ} = \frac{AE}{DE} = \frac{1}{\sqrt{3}}$



35. (a) Given that $\alpha = 30^{\circ}$ In $\triangle ACB$, tan $\alpha = \tan 30^{\circ}$ $\tan 30^{\circ} = \frac{AC}{BC} = \frac{1}{\sqrt{3}}$ $\Rightarrow BC = \sqrt{3}AC = \sqrt{3} (AE - CE)$ $\Rightarrow \sqrt{3} (AE - BD)$ $\Rightarrow \sqrt{3} \left(\frac{3 + \sqrt{3}}{2} - 1\right)h = \frac{\sqrt{3}}{2} (1 + \sqrt{3})$ Now, in $\triangle AED$ $\tan \beta = \frac{AE}{DE} = \frac{AE}{BC}$ DEFENCE DIRECT EDUCATION



36. (c) Given,
$$\alpha = 30^\circ, h = 30m$$

In $\triangle ACB$,
 $\tan \alpha = \tan 30^\circ = \frac{AC}{BC} = \frac{1}{\sqrt{3}}$
 $\Rightarrow \frac{BC}{\sqrt{3}} = (AE - CE) = (AE - BD)$
 $\Rightarrow BC = \sqrt{3} \left(\frac{3 + \sqrt{3}}{2} - 1\right)h$
 $\Rightarrow BC = \sqrt{3} \left(\frac{1 + \sqrt{3}}{2}\right) \times 30$
 $\Rightarrow DE = BC = (45 + 15\sqrt{3})$

37. (a) Given,
$$\beta = 30^{\circ}$$

In ΔADE ,
 $\tan \beta = \frac{AE}{DE}$
 $\Rightarrow \tan 30^{\circ} = \left(\frac{3 + \sqrt{3}}{2}\right)$
 $\Rightarrow \frac{1}{\sqrt{3}} = \frac{\sqrt{3}\left(\frac{1 + \sqrt{3}}{2}\right)h}{DE}$
 $\Rightarrow DE = \frac{3}{2}(1 + \sqrt{3})h$
In ΔBDE ,
 $\tan \theta = \frac{BD}{DE} = \frac{h}{DE}$

$$\Rightarrow \tan \theta = \frac{h}{\frac{3}{2} \left(1 + \sqrt{3}\right) h}$$
$$\Rightarrow \frac{2}{3} \times \frac{1}{\left(1 + \sqrt{3}\right)}$$
$$\Rightarrow \frac{2}{3} \times \frac{1}{\left(1 + \sqrt{3}\right)} \times \frac{\left(1 - \sqrt{3}\right)}{\left(1 - \sqrt{3}\right)} = \frac{\sqrt{3} - 1}{3}$$
$$\Rightarrow \frac{\left(\sqrt{3} - 1\right)}{3} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{\left(3 - \sqrt{3}\right)}{3\sqrt{3}}$$

38. (b) Given that,

$$\frac{\tan x}{1 + \sec x} - \frac{\tan x}{1 - \sec x}$$

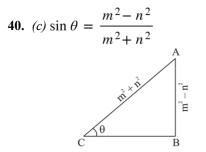
$$\Rightarrow \frac{\tan x (1 - \sec x - 1 - \sec x)}{1 - \sec^2 x}$$

$$\Rightarrow \frac{-2 \tan x \sec x}{-\tan^2 x} = \frac{\frac{2}{\cos x}}{\frac{\sin x}{\cos x}} = 2 \csc x$$

39. (b)

$$\sqrt{\cos x \cos e c y - \cos x \sin y}$$

 $\sqrt{\cos x \cos e c (90^\circ - x) - \cos x \sin (90^\circ - x)}$
 $\Rightarrow \sqrt{\cos x \sec x - \cos^2 x}$
 $\Rightarrow \sqrt{1 - \cos^2 x} = \sqrt{\sin^2 x} = \sin x$



DEFENCE DIRECT EDUCATION

In
$$\triangle ABC$$
, $BC = \sqrt{(AC)^2 - (AB)^2}$
 $\sqrt{m^4 + n^4 + 2m^2n^2 - (m^4 + n^4 - 2m^2n^2)}$
 $\sqrt{4m^2n^2} 2mn$
 $\tan \theta = \frac{m^2 - n^2}{2mn}$

41. (b)
$$1 + tan\theta = \sqrt{2}$$

 $\Rightarrow tan \theta = \sqrt{2} - 1$
 $\cot \theta - 1 = \frac{1}{\sqrt{2} - 1} - 1 = \frac{\sqrt{2} + 1}{2 - 1} - 1$
 $\Rightarrow \sqrt{2}$

42. (c)

$$\sin x : \sin y = \sqrt{3} : 1$$

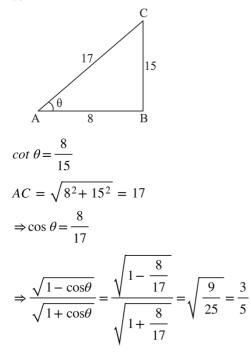
$$\Rightarrow \frac{\frac{\sqrt{3}}{2}}{\frac{1}{2}} = \frac{\sqrt{3}}{1}$$

Hence, we can say $\sin x = \sin 60^{\circ}$ $\sin y = \sin 30^{\circ}$ $\Rightarrow \frac{x}{y} = \frac{60}{30} = \frac{2}{1}$

43. (b)

$$\frac{5\sin75^{\circ}\sin77^{\circ} + 2\cos13^{\circ}\cos15^{\circ}}{\cos15^{\circ}\sin77^{\circ}} - \frac{7\sin81^{\circ}}{\cos9^{\circ}} - \frac{5\cos15^{\circ}\sin77^{\circ} + 2\sin77^{\circ}\cos15^{\circ}}{\cos15^{\circ}\sin77^{\circ}} - \frac{7\cos9^{\circ}}{\cos9^{\circ}} - \frac{7\cos9^{\circ}}{\cos9^{\circ}} - \frac{7\cos9}{\cos9} = 7 - 7 = 0$$

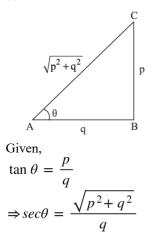
44. (c)



45. (*b*) As we know, sin x is increasing from 0 to 90°

 \therefore siny > sinx





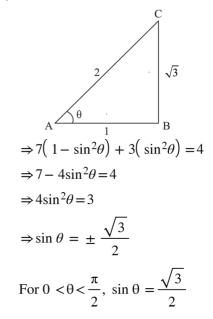
$$\begin{aligned} \cos ec\theta &= \frac{\sqrt{p^2 + q^2}}{p} \\ \frac{p \ sec\theta - q \ cosec\theta}{p \ sec\theta + q \ cosec\theta} \\ \Rightarrow \frac{p\left(\frac{\sqrt{p^2 + q^2}}{q}\right) - q\left(\frac{\sqrt{p^2 + q^2}}{p}\right)}{p\left(\frac{\sqrt{p^2 + q^2}}{q}\right) + q\left(\frac{\sqrt{p^2 + q^2}}{p}\right)} \\ \Rightarrow \frac{\frac{p}{q} - \frac{q}{p}}{\frac{p}{q} + \frac{q}{p}} = \frac{p^2 - q^2}{p^2 + q^2} \end{aligned}$$

47. (d) We know that, the value of $\cos\theta$ is decreasing from 0 to 90°

$$\therefore cos1^{\circ} > cos89^{\circ}$$

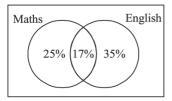
 $\Rightarrow p > q$ Also, cos 1° close to 1 and 89° is close to 0

48. (d)



$$\Rightarrow \tan \theta = \frac{\sqrt{3}}{1} = \sqrt{3}$$

49. (a) Percentage of candidates passed in both the subjects = $\{100 - (25 + 17 + 35)\}$ $\Rightarrow 23\%$



- **50.** (a) Given: $S = x \in N : \{x + 3 = 3\}$ S={}. Thus, S is a null set.
- **51.** (b) Given equation, (a + b) = (a + b)

 $2x^2 - 3x - 4 = 0$

For a reciprocal roots, we replace x by 1/x

$$\Rightarrow 2\left(\frac{1}{x}\right)^2 - 3\left(\frac{1}{x}\right) - 4 = 0$$
$$\Rightarrow -4x^2 - 3x + 2 = 0$$
$$\Rightarrow 4x^2 + 3x - 2 = 0$$

52. (c) Given equation is $kx^2 + (2k+6)x + 16=0$

For equal roots then D must be zero

$$\Rightarrow (2k+6)^{2} - 4k \times 16 = 0$$

$$\Rightarrow 4k^{2} + 24k + 36 - 64k = 0$$

$$\Rightarrow 4k^{2} - 40k + 36 = 0$$

$$\Rightarrow k^{2} - 10k + 9 = 0$$

$$\Rightarrow k^{2} - 9k - k + 9 = 0$$

(k-9) (k-1) Therefore, k=1, k=9

53. (c)

Given,
$$3^{x} + 27(3)^{-x} = 12$$

Let $3^{x} = y$

$$\Rightarrow y + \frac{27}{y} = 12$$

$$\Rightarrow y^2 - 12y + 27 = 0$$

$$\Rightarrow y^2 - 9y - 3y + 27 = 0$$

$$\Rightarrow (y - 3) (y - 9) = 0, y = 3, y = 9$$

54. (c) Let number of student in each row = xand number of rows = yHence total number of students = xyAccording to the question,

$$xy = (x + 1)(y - 2)$$

$$\Rightarrow xy = xy - 2x + y - 2$$

$$\Rightarrow 2x - y = -2 & xy = (x - 1)(y + 3)$$

$$\Rightarrow xy = xy + 3x - y - 3$$

$$\Rightarrow -3x + y = 3 & 3x - y = 3$$

Therefore, $x = 5$, $y = 12 & xy = 60$

55. (d) Let Pooja's initial salary is $\gtrless x$ Fixed increment every year is $\gtrless y$. According to question x + 3y = 4200x + 8y = 6800On solving equations (i) and (ii), we get $x = \gtrless 2640, \quad y = \gtrless 520$

56. (c) Let the two-digit number be 10y + x. According to question, x + y = 10 10y + x - 18 = 10x + y $\Rightarrow 9x - 9y = -18$ $\Rightarrow x - y = -2$ On solving equations, we get x = 4, y = 6Required product = $xy = 4 \times 6 = 24$.

57. (b) Equations kx-y = 2, 6x-2y = 3 have a unique solution. Then,

$$\frac{k}{6} \neq \frac{1}{2} \Rightarrow k \neq 3$$

58. (c) Given system of equations are:

$$x + 2y = 3 \& 3x + 6y = 9$$

$$\Rightarrow x + 2y = 3$$

$$\Rightarrow \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} = \frac{1}{3}$$

So, it has infinitely many solutions

59. (b)

$$\frac{\log_{13}(10)}{\log_{169}(10)} = \frac{\log_{13}(10)}{\log_{13}^{2}(10)}$$

$$\Rightarrow \frac{\log_{13}^{10}}{\frac{1}{2}\log_{13}^{10}} = \frac{1}{\frac{1}{2}} = 2$$

60. (b)

(b)

$$\log_{10} \left[1 - \left\{ 1 - \left(1 - x^2 \right)^{-1} \right\}^{-1} \right]^{-\frac{1}{2}} = 1$$

$$\log_{10} \left[1 - \left\{ 1 - \frac{1}{1 - x^2} \right\}^{-1} \right]^{-\frac{1}{2}} = 1$$

$$\log_{10} \left[1 - \left\{ \frac{-x^2}{1 - x^2} \right\}^{-1} \right]^{-\frac{1}{2}} = 1$$

$$\log_{10} \left[1 - \left\{ \frac{1 - x^2}{-x^2} \right\} \right]^{-\frac{1}{2}} = 1$$

$$\log_{10} \left[\frac{1}{x^2} \right]^{-\frac{1}{2}} = 1$$

$$\log_{10} \left[\frac{1}{x^2} \right]^{-\frac{1}{2}} = 1$$

$$\Rightarrow \log_{10} x = 1 \text{ or } \log_{10} x = \log_{10} 10$$

$$\Rightarrow x = 10$$

61. (c)

$$2^{x} - 2^{x-1} = 4$$
$$\Rightarrow 2^{x} \left(1 - \frac{1}{2}\right) = 4$$

•

=

$$\Rightarrow 2^{x} = 8 \Rightarrow 2^{x} = 2^{3} \Rightarrow x = 3$$

Hence, $2^{x} + 2^{x-1} = 2^{3} + 2^{2} = 12$

62. (b) Given that,

$$1 + \frac{1}{\left(1 + \left\{\frac{1}{\left(1 + \frac{1}{x}\right)}\right\}\right)} = \frac{11}{7}$$

 $\Rightarrow 1 + \frac{2}{\left\{1 + \frac{x}{1 + x}\right\}} = \frac{11}{7}$
 $\Rightarrow 1 + \frac{1 + x}{1 + 2x} = \frac{11}{7}$

$$\Rightarrow$$
 14 + 21x = 11 + 22x \Rightarrow x = 3

63. (b)

$$9\sqrt{2} - \sqrt{8} - 4\sqrt{2}$$

 $\Rightarrow 9\sqrt{2} - 2\sqrt{2} - 4\sqrt{2} = 3\sqrt{2}$

64. (d)
Given,
$$x + \frac{1}{x} = p$$

 $\Rightarrow \left(x + \frac{1}{x}\right)^2 = p^2$
 $\Rightarrow x^2 + \frac{1}{x^2} + 2 = p^2$
 $\Rightarrow x^2 + \frac{1}{x^2} = p^2 - 2$
 $\Rightarrow \left(x^2 + \frac{1}{x^2}\right)^3 = (p^2 - 2)^3$
 $\Rightarrow x^6 + \frac{1}{x^6} + 3\left(x^2 + \frac{1}{x^2}\right)$

$$p^{6} - 8 - 6p^{2}(p^{2} - 2)$$

$$\Rightarrow x^{6} + \frac{1}{x^{6}} + 3(p^{2} - 2) =$$

$$p^{6} - 8 - 6p^{4} + 12p^{2}$$

$$\Rightarrow x^{6} + \frac{1}{x^{6}} = p^{6} - 6p^{4} + 9p^{2} - 2$$

65. (d)

$$\frac{M_1D_1}{W_1} = \frac{M_2D_2}{W_2} = \frac{5 \times \frac{1}{2}}{\frac{1}{48}} = \frac{6 \times D_2}{\frac{1}{40}}$$
$$\Rightarrow D_2 = \frac{\frac{1}{2} \times 5 \times 48}{40 \times 6} = \frac{1}{2}$$

1

66. (a)

$$M_{1}D_{1} = M_{2}D_{2}$$

$$M_{1} = n, D_{1} = 20,$$

$$M_{2} = (50 + n), D_{2} = 16$$

$$\Rightarrow n \times 20 = (n + 50) \times 16$$

$$\Rightarrow 20n = 16n + 800$$

$$\Rightarrow 4n = 800 \Rightarrow n = 200$$

- 67. (c) According to question. $t_1 - t_2 = 12 - (-15) = 27$ $\Rightarrow \frac{x}{V_1} - \frac{x}{V_2} = \frac{27}{60}$ $\Rightarrow \frac{x}{2.5} - \frac{x}{4} = \frac{27}{60} \Rightarrow \frac{2x}{5} - \frac{x}{4} = \frac{9}{20}$
 - $\Rightarrow \frac{3x}{20} = \frac{9}{20} \Rightarrow 3x = 9 \Rightarrow x = 3 \ km$

DEFENCE DIRECT EDUCATION

- 68. (d) Let usual speed = vIncrease speed = v + 5 $\frac{300}{v} - \frac{300}{v + 5} = 2$ Now, $\Rightarrow \frac{300(v + 5) - 300v}{v(v + 5)} = 2$ $\Rightarrow 2v^2 + 10v - 1500 = 0$ $\Rightarrow (v + 30) (2v - 50) = 0$ $\Rightarrow v = 25$
- 69. (d) Market price of machine = 18000 Discount of 20% = 3600 Selling Price = 18000 - 3600 = 14400 There was a loss of 4% $\Rightarrow x - \frac{4}{100} \times x = 14400$ $\Rightarrow \frac{25x - x}{100} = 14400$

⇒
$$x = \frac{25}{24}x14400 = 15000$$

- 70. (c) Cost price of milk = $28 \times 8.5 = ₹238$ He added x ltrs of water
 - $(28+x) \times 8.5 \Rightarrow 238+8.5x$ Profit = SP - CP $\Rightarrow 238+8.5x - (238) = 8.5x$
 - It is said that this 8.5x is 12.5%

$$\Rightarrow \frac{8.5x}{238} \times 100 = 12.5 = 3.5 \ ltrs$$

- 71. (d) Cost of 2.5 kg rice = ₹125 9 kg rice = $\frac{125}{2.5} \times 9$ ⇒9 kg rice = 4 kg pulses
 - $\Rightarrow 14 \text{ kg pulses} = \frac{125}{2.5} \times \frac{9}{4} \times 14$

$$\Rightarrow 14 \text{ kg pulses} = 1.5 \text{ kg tea}$$

$$\Rightarrow 2 \text{ kg tea} = \frac{125 \times 9 \times 14 \times 2}{2.5 \times 4 \times 1.5}$$

$$\Rightarrow 2 \text{ kg tea} = 5 \text{ kg nuts}$$

$$\Rightarrow 11 \text{ kg nuts} = \frac{125 \times 9 \times 14 \times 2}{2.5 \times 4 \times 1.5} \times \frac{11}{5}$$

$$\Rightarrow ₹ 4620$$

72. (b) S.I = 2 × 10 = 20%
C.I = x + y +
$$\frac{xy}{100}$$

 $\Rightarrow 10 + 10 + \frac{10 \times 10}{100} = 21\%$
Difference between interest = 21 - 20 = 1%
 $1\% \times \frac{P}{100} = 10$
 $P = x = 1000$

73. (a) Let Principal = P Interest = $0.125 \times P$ $\Rightarrow S.I = \frac{P \times R \times T}{100}$ $\Rightarrow 0.125P = \frac{P \times 10 \times T}{100}$ $\Rightarrow 1.25 = T$ $T = \frac{5}{4} \text{ or } 1\frac{1}{4} \text{ years}$

74. (c) P = ₹8400 R = 10% n=2
Let instalment = x

$$P = \frac{x}{\left(1 + \frac{R}{100}\right)^{1}} + \frac{x}{\left(1 + \frac{R}{100}\right)^{2}}$$

$$\Rightarrow 8400 = \frac{x}{\left(1 + \frac{10}{100}\right)} + \frac{x}{\left(1 + \frac{10}{100}\right)^{2}}$$

$$\Rightarrow 8400 = \frac{x}{\left(\frac{110}{100}\right)} + \frac{x}{\left(\frac{110}{100}\right)^2}$$
$$\Rightarrow 8400 = x \left[\frac{10}{11} + \left(\frac{10}{11}\right)^2\right]$$
$$\Rightarrow 8400 = x \left[\frac{110 + 100}{121}\right]$$
$$x = \frac{8400 \times 121}{210} = 40 \times 121 = 4840$$

- 75. (c) Let number of boys and girls in the class be 4x, 3xAverage height of girl is h $\Rightarrow 7x \times 4.6 = 4x \times 4.8 + 3x \times h$ $\Rightarrow 32.2x = 19.2x + 3x \times h$ $\Rightarrow h = \frac{13}{3} = 4.33$
- 76. (a) Radha's age = A. Rani's age = B $\frac{A-5}{B-5} = 3$ $\Rightarrow A-5 = 3(B-5)$ $\frac{A-1}{B-1} = 2$ $\Rightarrow A-1 = 2(B-1)$ Solving the above two equations we get B = 9, A = 17 $\Rightarrow A - B = 8 \text{ yrs}$
- 77. (b) Sum of n consecutive natural numbers = n(n + 1)/2Average of n consecutive natural numbers = (n + 1)/2For first 50 average = 51/2 = xAverage of 54 continuous natural number = 55/2

$$\Rightarrow \frac{51}{2} + \frac{4}{2} = x + 2$$
78. (a)

$$x:y=1:3, y:z=5:k, z:t=2:5$$

$$t:x=3:4$$

$$\Rightarrow \frac{x}{y} \times \frac{y}{z} \times \frac{z}{t} \times \frac{t}{x} = 1$$

$$\Rightarrow \frac{1}{3} \times \frac{5}{k} \times \frac{2}{5} \times \frac{3}{4} = 1$$

$$\Rightarrow \frac{1}{2} = k$$

- **79.** (b) Let quantities of milk and water are 5x, x litres According to the question,
 - $\frac{5x}{x+5} = \frac{5}{2}$
 - $\Rightarrow 10x = 5x + 25$

 $\Rightarrow 5x = 25 \Rightarrow x = 5$ Quantity of milk in original mixture = 25 l

80. (d) Let initial salary be ₹22x Final salary be ₹25x Let initial number of employees = 3y Final number of employees = 2y Present bill = Final salary × Final number of employees $\Rightarrow 5000 = 25x \times 2y$ $\Rightarrow xy = 100$ Original bill = Initial salary × Initial number of employees

 $22x \times 3y = 66xy$ $\Rightarrow 66 \times 100 = \text{₹}6600$

81. *(b)*

	X (20%)	Y (10%)
2010	5000	2000

DEFENCE DIRECT EDUCATION

2011	6000	2200
2012	7200	2420
2013	8640	2662
2013	8040	2002

Year in which Difference in price is more than 5000 is 2013 $\Rightarrow 8640 - 2662 = 5978$

- 82. (c) Let initial rent be ₹100 and initial rooms be 100 Initial collection = ₹10000 New rent of 20% increase = 120 New rooms = 120 New collection = 14400 Change in collection = 4400 Percentage change = $\frac{4400}{10000} \times 100 = 44\%$
- 83. (a) Let income be ₹100 Expenditure = $\frac{90}{100} \times 100 = 90$ Income increased by 20% = 120 New expenditure = 120 - 10 = 110 Change in expenditure = 20 Percentage change = $\frac{20}{90} \times 100$ $\Rightarrow \frac{200}{9} \text{ or } 22\frac{2}{9}\%$

84. (c)
$$3^{x} = 4^{y} = 12^{z} = k$$

 $3 = k^{\frac{1}{x}}, 4 = k^{\frac{1}{y}}, 12 = k^{\frac{1}{z}}$
 $\Rightarrow 3 \times 4 = 12$
 $\Rightarrow k^{\frac{1}{x} + \frac{1}{y}} = k^{\frac{1}{z}}$
 $\Rightarrow \frac{1}{x} + \frac{1}{y} = \frac{1}{z}$
 $\Rightarrow \frac{x + y}{xy} = \frac{1}{z} \Rightarrow z = \frac{xy}{x + y}$

CDS MATHEMATICS PAPER 2

- 85. (d) Net effect in area = $200 + 200 + \frac{200 \times 200}{100} = 800\%$
- 86. (c) $9^{x}3^{y} = 2187$, $2^{3x}2^{2y} 4^{xy} = 0$ $2^{3x}2^{2y} = 4^{xy}$ Given, $3^{2x+y} = 3^{7}$ $\Rightarrow 2x + y = 7$ Given, $2^{3x+2y} = 2^{2xy}$ $\Rightarrow 3x + 2y = 2xy$ Solving both equations we get $\Rightarrow x = 2, y = 3$ Hence, x + y = 5

87. (a)
=
$$\sqrt[3]{\frac{512}{125}} = \sqrt[3]{\frac{8^3}{5^3}} = \frac{8}{5}$$

 $\Rightarrow 1\frac{3}{5}$

88. (a)

$$\frac{26-2}{90} - \frac{19-1}{90}$$

$$\Rightarrow \frac{24}{90} - \frac{18}{90} = \frac{6}{90}$$

$$\Rightarrow 0.6666666\dots \text{ or } 0.\overline{6}$$

89. (c)

$$\sqrt{\frac{289}{196}} = 1 + \frac{x}{14} \Rightarrow \frac{17}{14} = 1 + \frac{x}{14}$$

$$\Rightarrow \frac{x}{14} = \frac{17}{14} - 1 \Rightarrow x = 3$$

90. (d)
$$\frac{1}{1+\sqrt{2}} + \frac{1}{\sqrt{2}+\sqrt{3}} + \ldots + \frac{1}{\sqrt{15}+\sqrt{16}}$$

DEFENCE DIRECT EDUCATION

$$\frac{1-\sqrt{2}}{1-2} + \frac{\sqrt{2}-\sqrt{3}}{2-3} + \dots + \frac{\sqrt{15}-\sqrt{16}}{15-16}$$
$$-1(1-\sqrt{2}+\sqrt{2}-\sqrt{3}+\dots\sqrt{15}-\sqrt{16})$$
$$\Rightarrow -1(1-\sqrt{16}) = -1(1-4) = 3$$

91. (a)

$$\frac{(\sqrt{5} - \sqrt{3})^2 - (\sqrt{5} + \sqrt{3})^2}{(\sqrt{5} + \sqrt{3})(\sqrt{5} - \sqrt{3})}$$

$$\Rightarrow \frac{5 + 3 - 2\sqrt{15} - 5 - 3 - 2\sqrt{15}}{5 - 3}$$

$$\Rightarrow \frac{-4\sqrt{15}}{2} = -2\sqrt{15}$$

- 92. (a) Let number be x According to the question $x^2 + x = 20$ $\Rightarrow x^2 + x - 20 = 0$ Upon solving x = 4, x = -5
- **93.** (*d*) We know that LCM is the multiple of HCF. So that 55 cannot be HCF because it is not divisor of 150.
- 94. (a) For same remainder 486-392=94
 627-486=141
 627-392=235
 HCF of (94, 141, 235) =47
- 95. (c) Minimum number of rows $\Rightarrow \frac{21}{7} + \frac{42}{7} + \frac{56}{7} = 17$
- 96. (a) Let two digit of the numbers be x & y $xy = 8 \Rightarrow y = \frac{8}{x}$ $\Rightarrow (10x + y) = 4(10y + x) + 9$

$$\Rightarrow 10x + y = 40y + 4x + 9$$

$$\Rightarrow 6x = 39y + 9$$

$$\Rightarrow 2x = 13y + 3$$

$$2x = \frac{104}{x} + 3$$

$$\Rightarrow 2x^{2} - 3x - 104 = 0$$

$$x = 8, y = 1$$
 Number = 81

- 97. (c) Quotient = 182, Remainder = 182 - 175 = 7N = $17 \times 182 + 7 = 3101$
- **98.** (*b*) Let x & y be the number of apples and oranges brought by the person 5x + 7y = 500

$$y = \frac{500 - 5x}{7} = \frac{5(100 - x)}{7}$$

For *x* & *y* to be integers

x = 2, 9, 16, 23, 30, 37, 46, 51, 58, 65, 72,79, 86, 93

99. (d) Let the three prime numbers be x, y, y + 36 x + y + (y + 36) = 100 x + 2y = 64 2y is an even number always as multiplied by 2 We know that even + even = even Odd + odd = even So, x has to be even to satisfy x + 2y = 64The only even prime number is 2 x = 2, y = 31Numbers are 2, 31 and 67

100. (c) Dividend = $Q \times D + R$ D = 5Q, D = 2R R = 15, D = 30 5Q = 30, Q = 6Dividend = $DQ + R = 30 \times 6 + 15 = 195$